

HOW DO WE KNOW?

WHAT QUESTIONS DO WE ASK OF THE PAST? HOW? WHAT? WHERE? WHEN? WHY?

HOW CAN WE FIND OUT? HOW DO WE EVALUATE THE EVIDENCE?

WHAT MATTERS? WHY DOES IT MATTER?

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CAUSE AND EFFECT

- What were the causes of past events?
- What were the effects?



CHANGE AND CONTINUITY


- What has changed?
- What has remained the same?



THINKING LIKE A HISTORIAN


USING THE PAST

- How does the past help us make sense of the present?




TURNING POINTS

- How did past decisions or actions affect future choices?



THROUGH THEIR EYES

- How did people in the past view their world?



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CAUSE AND EFFECT

What were the causes of past events?

What were the effects?

- Who or what made change happen?
- Who supported change?
- Who did not support change?
- Which effects were intended?
- Which effects were accidental?
- How did events affect people's lives, community, and the world?



CHANGE AND CONTINUITY

What has changed?

What has remained the same?

- Who has benefited from this change? And why?
- Who has not benefited? And why?



TURNING POINTS

How did past decisions or actions affect future choices?

- How did decisions or actions narrow or eliminate choices for people?
- How did decisions or actions significantly transform people's lives?



USING THE PAST

How does the past help us make sense of the present?

- How is the past similar to the present?
- How is the past different from the present?
- What can we learn from the past?



THROUGH THEIR EYES

How did people in the past view their world?

- How did their worldview affect their choices and actions?
- What values, skills and forms of knowledge did people need to succeed?